## The Faculty of Finance, Insurance, Banking and Stock Exchange

**Bachelor's domain: Finance** 

## **General competences:**

- ✓ knowledge, understanding and application of fundamental concepts, theories, principles and methods of investigation and exploration specific to the economic field
- ✓ ability to explain and interpret ideas, processes, phenomena, and trends specific to micro- and macro-economic activities, against the background of the knowledge-based society
- ✓ collecting, analyzing and interpreting quantitative and qualitative data and information regarding a specific problem
- ✓ analyzing various states of affairs, assuming responsibilities for problem-solving, communication and argumentation of work results
- ✓ ability to work independently or as part of a team to solve issues arising in specific professional contexts
- ✓ ability to use modern information technology to edit texts, process data and access databases specific for the activity of various organizational structures
- ✓ oral and written professional communication in at least one foreign language
- ✓ upon obtaining a Bachelor's degree in Economics *and* a graduation certificate which attests to the successful completion of the Teacher Training Module, graduates are eligible for a teaching position at pre-university level

## **Specific competences:**

- ✓ knowledge, understanding and application of economic and financial concepts, theories and models to analyze and prepare decision-making in: public finance, corporate finance, insurance, banking, stock exchange and related fields
- ✓ understanding and application of specialized financial and banking terminology in oral and written professional communication at company level or company to company, at international level
- ✓ ability to use models, methods, techniques and indicators specific to financial analysis/ audit and to interpret the results obtained
- ✓ ability to use field-related quantitative and qualitative tools to consolidate, run and manage projects and programs